# SY 2024 HOUSEHOLD APPLICATION FOR FREE & REDUCED-PRICE SCHOOL MEALS INSTRUCTIONS

#### **STEP 1: STUDENT INFORMATION:**

- (a) List all students living in the household
- (b) Include the name of the school they attend (if known)
- (c) If the student is a Foster, Homeless or Migrant child, check the applicable box.
- (d) Foster, migrant, homeless, and runaway children, and children enrolled in a Head Start program are categorically eligible for free meals. If you are completing an application for these children, contact the school for more information.
- (e) If the student is a Foster child, their foster parent or other official representing the child must sign the form in step 4. You do not have to list a social security number.
- (f) Foster children should be included as a household member. This may help other household members qualify for benefits.

#### **STEP 2: ASSISTANCE PROGRAMS:**

- (a) If any member of the household currently participates in SNAP, TANF or FDPIR, provide the case number and name of the person receiving these benefits. Skip step 3. An adult household member must sign the form in Step 4 but does not have to list a social security number.
- (b) If no one in the household participated in SNAP, TANF or FDPIR, proceed to step 3.

#### STEP 3: HOUSEHOLD INCOME:

- (a) Write the names of <u>each</u> person living in your household including yourself and the students listed in step 1. A household is a person(s) living together that shares income and expenses, even if not related.
- (b) Write the amount of gross income each person receives before taxes and other deductions. Each income amount should be entered in the appropriate column.
- (c) Check the box for how often each income is received.
- (d) If self-employed, write the amount of income the person earns from self-employment; for example, income from being a family day care home provider, or operating a farm. Please call the school if you need help.
- (e) Entering \$0 or leaving any income field blank is a positive indication there is no income to report.
- (f) Report total household size. This number must equal the number of household members listed in section 3.

#### STEP 4: ADULT SIGNATURE AND LAST FOUR DIGITS OF SOCIAL SECURITY NUMBER

The form **must** have the **signature** of an adult household member.

(a) The adult household member who signs must include the **last four digits of his/her social security number**. If he/she does not have a social security number, check the appropriate box. A social security number is not needed if you listed a SNAP or TANF case number or if you are applying for a foster child.

STEP 5: Optional - CHILDREN'S ETHNIC and RACIAL IDENTITIES: You are not required to answer this question, but completion of this information will help ensure everyone is treated fairly.

#### **INCOME TO REPORT** Pensions/Retirement/Social Security & **Earnings from Work** Public Assistance/Child Support/Alimony Other Income Received -Salary, wages, cash bonuses -Unemployment benefits -Social Security (including railroad retirement -Net income from self-employment (farm or -Worker's compensation and black lung benefits business) -Social Security Income (SSI) -Private pensions or disability benefits -Cash assistance from State or local government -Regular income from trusts or estates If you are in the military: -Alimony payments -Annuities-Investment income -Child support payments -Basic pay and cash bonuses (do not include -Earned interest combat pay, FSSA or privatized housing -Veteran's benefits -Rental income allowances) -Strike benefits -Regular cash payments from outside household -- Allowances for off-base housing, food and clothing

### SY 2024 HOUSEHOLD APPLICATION FOR FREE & REDUCED-PRICE SCHOOL MEALS

Complete one application per household for all children. A household is a person(s) living together that shares income and expenses, even if not related. You may also apply online at

Verification - Confirming Official's Signature:

https://www.rsu22.us/resources STEP 1: STUDENT INFOR							hold	L_							
	•										Foster Child	Ho	meles	s/Mig	rant
Student Last Name Student Fir					First Name										
											Foster Child	Ho	meles	s/Mig	rant
Student Last Name Student First Name						School									
							Foster Child Homeless/M						s/Mig	rant	
Student Last Name Student First Name							S	choo	1		Factor Chill			-/9-67-	4
Foster Child Homeless/Migrant															
Student Last Name School School															
STEP 2: ASSISTANCE PROGRAMS: Do any members of the household (including you) currently participate in SNAP, TANF or FDPIR assistance? If NO, go to STEP3. If YES, write the case number and name of the person receiving these benefits. Do not complete STEP 3. Name:  SNAP or TANF Number  Letter															
STEP 3: HOUSEHOLD INC	COME: List all H	OUSE	eholo	d Me	emb	ers including vo	ourse	elf &			or TANF Nur ts listed above				er
income for each person listed.															
report. Names	1				C	ross Income (be	fowo	dod	notic	mal					
Household Member (include students listed above)	Earnings from Work before deductions	Weekly	Every 2 weeks	2 times/month	Monthly	Welfare, Child Support, Alimony	Weekly	Every 2 weeks	2 times/month	Monthly	Pensions, Retirement, Social Security &	Weekly	Every 2 weeks	2 times/month	Monthly
(merade students fisted above)	deddellons	Wee	Eve	2 tin	Mor	received	Wee	Eve	2 tir	Mor	All Other Income	Wee	Eve		-
	\$					\$					\$				
	\$					\$					\$				
	\$					\$					\$				
	\$					\$					\$				
	\$					\$					\$				
	\$					\$					\$				
	\$					\$					\$				
	\$					\$					\$				
TOTAL HOUSEHOLD SIZE:															
STEP 4: ADULT SIGNATURE  I certify (promise) that all information on Federal funds, and that school officials m may be prosecuted under applicable State	this application is true nay verify (check) the inj and Federal laws.	and th forma	at all tion. Ì	incor am a	ne is i ware	reported. I understan that if I purposely gi	d thai ive fai	t this i se inf	inforn ormai	ation tion, n	is given in connect ny children may los	e mea	l bene	efits, d	and I
Signature of Adult:  Printed Name:											Security Number				
Address:	Pnone;				Email: Date:										
						USE ONLY	*						-		_
	come Conversion: W				-						•				
Total Income:											_				
Determining Official's Signature:											Date:				-

Date:

☐ Hispanic or Latino ☐ Not Hispanic or Latino	Mark one or more racial identities:  ☐ Asian ☐ White ☐ Black or African American	<ul> <li>□ American Indian or Alaska Native</li> <li>□ Native Hawaiian or Other Pacific Islander</li> <li>□ Other</li> </ul>
NO	TIFICATION OF ELIGIBILIT	Y
DATE:		
Dear Parent/Guardian:		
Your application for free or reduced price meals for your change of the Approved for applicable programs listed below (of Free Lunches Free Breakfasts Free After School Snacks	check all that apply)  Reduced price lunches a  Reduced price breakfast	at \$ per meal t at \$ per meal hool Snacks at \$ per snack
<ul><li>□ Denied because:</li><li>□ Household income is over the amount allowab</li></ul>	le.	ng
□ Other		
You may appeal this decision by contacting the Hearing Of Superintendent of Schools)	ficial,	at (862-3255, Nick Raymond,
In accordance with federal civil rights law and U.S. Department of on the basis of race, color, national origin, sex (including gender id information may be made available in languages other than English (e.g., Braille, large print, audiotape, American Sign Language), she Center at (202) 720-2600 (voice and TTY) or contact USDA through should complete a Form AD-3027, USDA Program Discrimination https://www.usda.gov/sites/default/files/documents/USDA-OASCI 632-9992, or by writing a letter addressed to USDA. The letter must discriminatory action in sufficient detail to inform the Assistant Sea AD-3027 form or letter must be submitted to USDA by:	lentity and sexual orientation), disability, and the Persons with disabilities who require aloud contact the responsible State or local and the Federal Relay Service at (800) 877-and Complaint Form which can be obtained to R%20P-Complaint-Form-0508-0002-508-st contain the complainant's name, address	age, or reprisal or retaliation for prior civil rights activity. Program ternative means of communication to obtain program information Agency that administers the program or USDA's TARGET -8339. To file a program discrimination complaint, a Complainant online at:  11-28-17Fax2Mail.pdf, from any USDA office, by calling (866) s, telephone number, and a written description of the alleged
(1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or  (2) fax: (833) 256-1665 or (202) 690-7442; or email: program.intake@usda.gov		
This institution is an equal opportunity provider		
The Maine Human Rights Act prohibits discrimination because of or national origin.  Complaints of discrimination must be filed at the office of the Main discrimination complaint electronically, visit the Human Rights Co	ne Human Rights Commission, 51 State H	Iouse Station, Augusta, Maine 04333-0051. If you wish to file a
(Federal Statement Revised 5/2022)		



## Maine Migrant Education Program

School Survey 2023-2024

School Name: **School District**: The following information is confidential and for Migrant Education screening only

1	Please complete to see if your child may qualify for free services such as: free lunch, education and support services, and graduation support									
١.	Have you or anyone in your home worked temporarily or seasonally in agriculture or fishing anywhere in the U.S. in the past 3 years? ☐ Yes ☐ No If yes, please circle all that apply:									
		V.		-			2			
	Feed Cattle, Processing, Packing	Dairy	Eggs	Blueberries	Cultivation, Soil Preparation	Fishing, Fish Processing	Lobstering			
	Broccoli / Cauliflower	Fishing Elvers	Forestry (landscaping not included)	Greenhouse, Nursery, Sod	Harvest Potatoes	Picking Apples	Harvest ANY fruits or vegetables			
2.	If yes, did a week)?	you or that per	son change yo	ur residence to o	lo this work (even i	if only for a short	period of time like ☐ Yes ☐ No			
3.	Have you	children move	d with you acro	oss school distric	t lines in the last 3	years?	☐ Yes ☐ No			
٠,	arant/Cuard	ion Nomo:			Phono:					

	a week)?	☐ Yes ☐ N			
3. ŀ	Have your children moved with	you across school district lines in the	ne last 3 years?	☐ Yes ☐	No
Pare	ent/Guardian Name:	P	none:		
Stre	et Address:	Ci	ty:		
Best	: Day and Time to Call:	Em	ail:		_
Plea	se list children below:				
First Name		Last Name	Grade	Date of Birth	

Please return this form to one of your child's teachers, or to the central office of your school. We will call you to see if your children are eligible for the program.

If you would like to speak with us directly about our services, call (207) 557-1787. Thank you!

SCHOOL STAFF: PLEASE MAIL US THIS FORM IF ALL QUESTIONS SAY 'YES'

For the most up to date version of this form go to website: maine.gov/doe/schools/safeschools/migranted/migrantedform

**Maine Migrant Education Dept. of Education** 23 State House Station Augusta, ME 04333-0023 Matt Flaherty, State Director matthew.flaherty@maine.gov (207) 530-1807